

Welcome to the Little LAMBS  
Learning Program

First Baptist School  
Early Childhood Department  
(A Texas Rising Star Certified Preschool & Pre-kindergarten)

I am Jesus' Little Lamb;  
He knows just who I am.  
Open your Bible and you will see  
How God loves you and me.

*The Lord is my shepherd; I shall not want.  
Psalm 23:1*

## First Baptist School's Early Childhood Department Ages 2 - 4 years

Thank you for enrolling your child in the Little LAMBS Learning Program where children love to learn.

**L** ~ Language arts: pre-reading skills, including letter/sound recognition; fine motor development which enables printing and cutting skills, listening skills, computer skills, introduction to Spanish as a second language

**A** ~ Art: opportunities for self-expression and creativity, color recognition

**M** ~ Math: sorting, categorizing, numeric association, shape recognition, size and weight comparison, count orally, repeat a pattern

Music: steady beat and rhythm patterns, introduction to music theory, development of singing voice, movement to music, play rhythm instruments

Motor Development: fundamental movement skills, fine motor skills, gross motor skills and perceptual awareness skills, good sportsmanship and safety, cooperative games

**B** ~ Bible study daily, Chapel every Friday

**S** ~ Science: 5 Senses, sequence events, compare objects, sort objects from the environment according to characteristics

Social Studies: social skills, understanding cultural diversity, Holidays, safety rules, directional words, awareness of self, family, and community

Spanish: introduction to basic vocabulary and conversational phrases

*Jesus said, "I am the good shepherd. . . I lay down my life for the sheep."*

*John 10:14-15*

## First Baptist School's Early Childhood Department The Little LAMBS Learning Program

**The ten major goals for early childhood education are for children to:**

- grow in independence
- learn to give and share, as well as receive affection
- learn to get along with others
- develop self-control
- learn nonsexist human roles
- begin to understand own bodies
- learn and practice large and small motor skills
- begin to understand and control the physical world
- learn new words, and understand others
- develop a positive feeling about their relationship to the world

### **Learning Centers for the Little LAMBS Learning Program**

The “Learning by Doing” Centers that are available in each classroom on a daily or rotating basis are:

- Dramatic Play
- Block/Construction
- Discovery/Science Investigations
- Art
- Table Games/Manipulative Toys (to reinforce letter/sound recognition and mathematic skills)
- Library/Reading & Listening
- Storytelling
- Computer
- Writing/Journaling
- Music

## Unit Studies

Theme categories will deal with the child in relation to self, others, cultural world, and physical world.

Unit studies may include, but not be limited to:

School Orientation and Safety

My Family and I

My Home and My Community

Pets

Kindness

The Four Food Groups

Nursery Rhymes

Fire Prevention

Good Health

Farm Life

The Wildlife of the American Woods and Forests

Lifestyle of the Pilgrims and Native Americans in the 1600's

The Harvest – Thanksgiving

Christmas Customs around the World

Welcome Baby Jesus

Living in Ice and Snow

How Animals Sleep

“My Plate” Healthy Eating

Taking Care of our Teeth

Healthy Heart

International Friendship Week

Texas

Jesus, Our Savior

Baby Animals

Life around the Pond

Plants

Birds

Transportation

Insects

The Zoo



## **Bible Curriculum**

*The Beginner's Bible Building Blocks Curriculum* is designed to help strengthen the foundation of Christian values in the lives of young children. Through the stories and activities, Christian life values are presented in fun, active, and creative ways.

Each lesson features a Bible character and a life value that was evident in his or her life. The children will discover values such as forgiveness, cooperativeness, and thankfulness. In addition to a life value, each lesson correlates with a theme and reinforces basic skills. Themes might include things such as transportation, communication, seasons, self-esteem. Skills include: counting, sequencing story events, making friends, working in a group, following directions.

Old Testament stories are told during the fall semester and New Testament stories are told during the spring semester.

Titles of the Bible stories, along with the Bible reference, and weekly memory verses are listed on the monthly calendars that the teachers send home at the beginning of each month.

## **Chapel**

Chapel is held every Friday morning at 9:30 (unless posted otherwise). The children sing praise songs, recite memory verses, and hear a message to enhance their understanding of God's love. Parents and guests are always welcome.

## **Music**

Music is a form of experiencing, learning, and communicating with others. During the music classes, children will be encouraged to express themselves through singing and movement, and by playing simple instruments. They will learn to experiment with music concepts, volume, tempo, and sound. They will begin to appreciate different types of music.

The children will be given opportunities to:

- participate in a variety of music activities
- sing songs of many different styles and from different cultures
- play classroom instruments and call them by the correct name

- classify instruments into three instrument families: percussion, string, wind
- respond to music of various tempos through movement
- distinguish among the sounds of several common instruments
- recognize music symbols such as: the staff, treble clef, quarter note, half note, eighth note, whole note and the corresponding rests, piano, mezzo forte, forte, repeat sign, time signature
- clap various rhythm patterns
- perform with a group and individually

### **Physical Development**

Movement is at the center of young children's lives. The teachers will provide opportunities for the children to participate in experiences that foster fundamental motor and movement skills, such as walking and running, which are necessary for participation in games and sports throughout life. Activities will also be provided to enable the children to begin to develop gross motor skills that involve throwing, catching, and kicking; and to develop fine motor skills that involve greater precision and accuracy of movement.

Students will learn these basic daily exercises:

- Toe raises (calf raises)
- Knee bends (squats)
- Knee lifts (lift each knee as high as possible in front of the body)
- Kick backs (lift each heel towards the child's bottom)
- Reach up (stretch up with arms over head)
- Reach for toes (bend forward and try to touch toes while keeping legs as straight as possible)
- Arm circles (extend arms out to sides, and circle slowly)
- Clappers (extend arms out to sides with palms up, bring arms overhead. Clap, and then return arms back to beginning position)
- Jumping Jacks (start with feet together and arms at sides of body. Jump as feet are brought out about hip width apart and arms are lifted to shoulder level with palms facing floor, then jump and return to starting position)

Other activities will include:

- Learning about different types of balls and how to use them
- Rolling, catching, tossing, and kicking all the different types of balls

- Learning the difference between slow and fast movements
- Walking forward and sideways the length of a balance beam
- Learning under, over, behind, next to, through, right, left, up, down, forward, backward, and in front of
- Rolling sideways (right or left)
- Identifying body parts such as head, back, chest, waist, hips, arms, elbows, wrists, hands, fingers, legs, knees, ankles, feet, and toes
- Hopping and jumping
- Learning to cooperate with others as we play different types of games

### **Language Arts and Printing Skills**

The *A Beka Curriculum* is used to teach phonics and to provide an enjoyable educational foundation which will inspire a desire to learn more.

When young children learn to hold a pencil and want to begin printing, it is important for them to begin by drawing straight strokes from top to bottom, and from left to right. Teachers will assist the students in learning the correct formation of the letters.

We use Traditional Manuscript for everything that we print for the children's use and observation.

### **Computer**

The computer software used in the classroom focuses on developmental learning objectives. Fun filled activities support curriculum objectives used in the classroom, such as: colors, shapes, numbers, counting, letters, sequencing, listening skills, problem-solving, decision-making skills, creative play involving colors, patterns and music, and computer skills.

### **SmartScope**

The classroom's science center is enhanced with a SmartScope and laptop computer to encourage the students' exploration in the realm of physical science.